EqIA: Statutory Policies (19/09/2022)

Essential information

Items to be assessed: (please mark 'x')

| Strategy | Х | Policy | x | Plan | | | Project | | | Service | /Procedure | Х |
|---|---|-----------------|-----------------|------------------|--------------|--------------|----------------|--------|---------|---------|------------|---|
| | | | | | | | | | | | | |
| | | | | | | | | | | | | |
| Responsible officer Damien P | | Damien Pantling | ng Service area | | Pension Fund | | Directorate | | Finance | | | |
| | | | | | | | | | | | | |
| | | | _ | | | | | | | | | |
| Stage 1: EqIA Screening (mandatory) Date c | | | Date crea | ated: 22/08/2022 | Stag | e 2 : Full a | issessment (if | applic | able) | N/A | | |

Approved by Head of Service / Overseeing group/body / Project Sponsor:

"I am satisfied that an equality impact has been undertaken adequately."

Signed by (print):

Dated:

EQUALITY IMPACT ASSESSMENT

EqIA: Statutory Policies (19/09/2022)

Guidance notes

What is an EqIA and why do we need to do it?

The Equality Act 2010 places a 'General Duty' on all public bodies to have 'due regard' to:

- Eliminating discrimination, harassment and victimisation and any other conduct prohibited under the Act.
- Advancing equality of opportunity between those with 'protected characteristics' and those without them.
- Fostering good relations between those with 'protected characteristics' and those without them.

EqIAs are a systematic way of taking equal opportunities into consideration when making a decision, and should be conducted when there is a new or reviewed strategy, policy, plan, project, service or procedure in order to determine whether there will likely be a detrimental and/or disproportionate impact on particular groups, including those within the workforce and customer/public groups. All completed EqIA Screenings are required to be publicly available on the council's website once they have been signed off by the relevant Head of Service or Strategic/Policy/Operational Group or Project Sponsor.

What are the "protected characteristics" under the law?

The following are protected characteristics under the Equality Act 2010: age; disability (including physical, learning and mental health conditions); gender reassignment; marriage and civil partnership; pregnancy and maternity; race; religion or belief; sex; sexual orientation.

What's the process for conducting an EqIA?

The process for conducting an EqIA is set out at the end of this document. In brief, a Screening Assessment should be conducted for every new or reviewed strategy, policy, plan, project, service or procedure and the outcome of the Screening Assessment will indicate whether a Full Assessment should be undertaken.

Openness and transparency

RBWM has a 'Specific Duty' to publish information about people affected by our policies and practices. Your completed assessment should be sent to the Strategy & Performance Team for publication to the RBWM website once it has been signed off by the relevant manager, and/or Strategic, Policy, or Operational Group. If your proposals are being made to Cabinet or any other Committee, please append a copy of your completed Screening or Full Assessment to your report.

Enforcement

Judicial review of an authority can be taken by any person, including the Equality and Human Rights Commission (EHRC) or a group of people, with an interest, in respect of alleged failure to comply with the general equality duty. Only the EHRC can enforce the specific duties. A failure to comply with the specific duties may however be used as evidence of a failure to comply with the general duty.

EqIA: Statutory Policies (19/09/2022)

Stage 1 : Screening (Mandatory)

1.1 What is the overall aim of your proposed strategy/policy/project etc and what are its key objectives?

This report brings back to the committee, two statutory policies for periodic review in line with the Local Government Pension Scheme Regulations (2013). The Communications strategy was last approved in September 2018 and the Pensions Administration Strategy was last approved in January 2019.

This report also considers the Pensions Administration Service Level Agreement, last approved alongside the Pensions Administration Strategy on 14 January 2019 and is brought back for re-approval alongside the Administration Strategy for completeness.

1.2 What evidence is available to suggest that your proposal could have an impact on people (including staff and customers) with protected characteristics? Consider each of the protected characteristics in turn and identify whether your proposal is Relevant or Not Relevant to that characteristic. If Relevant, please assess the level of impact as either High / Medium / Low and whether the impact is Positive (i.e. contributes to promoting equality or improving relations within an equality group) or Negative (i.e. could disadvantage them). Please document your evidence for each assessment you make, including a justification of why you may have identified the proposal as "Not Relevant".

EQUALITY IMPACT ASSESSMENT

EqIA: Statutory Policies (19/09/2022)

| Protected | Relevance | Level | Positive/negative | Evidence |
|----------------------------|-----------|-------|-------------------|---|
| characteristics | | | J | |
| Age | Yes | Some | Positive | The Fund are prioritising digital (electronic) communication and the move from paper publications (newsletters) to e-communication. Whilst the fund have a preference, members shall be given communication preferences through a survey before any changes are made. This will ensure inclusivity. The Fund are now enabling virtual/hybrid attendance at meetings (such as the annual general meeting). In-person will still also be allowed where appropriate. Giving this option improves inclusivity. |
| Disability | Yes | Some | Positive | The Fund are prioritising digital (electronic) communication and the move from paper publications (newsletters) to e-communication. Whilst the fund have a preference, members shall be given communication preferences through a survey before any changes are made. This will ensure inclusivity. The Fund are now enabling virtual/hybrid attendance at meetings (such as the annual general meeting). In-person will still also be allowed where appropriate. Giving this option improves inclusivity. |
| Gender re- assignment | | | N/A | |
| Marriage/civil partnership | | | N/A | |
| Pregnancy and maternity | | | N/A | |
| Race | | | N/A | Key data: The 2011 Census indicates that 86.1% of the local population is White and 13.9% of the local population is BAME. The borough has a higher Asian/Asian British population (9.6%) than the South East (5.2%) and England (7.8%). The forthcoming 2021 Census data is expected to show a rise in the BAME population. [Source: 2011 Census, taken from Berkshire Observatory] |

EQUALITY IMPACT ASSESSMENT

EqIA: Statutory Policies (19/09/2022)

| Religion and belief | N/A | Key data: The 2011 Census indicates that 62.3% of the local population is Christian, 21.7% no religion, 3.9% Muslim, 2% Sikh, 1.8% Hindu, 0.5% Buddhist, 0.4% other religion, and 0.3% Jewish. [Source: 2011 Census, taken from Berkshire Observatory] |
|---------------------|-----|--|
| Sex | N/A | Key data: In 2020 an estimated 49.6% of the local population is male and 50.4% female. [Source: ONS mid-year estimates 2020, taken from Berkshire Observatory] |
| Sexual orientation | N/A | |

Outcome, action and public reporting

| Screening Assessment Outcome | Yes / No / Not at this stage | Further Action Required / Action to be taken | Responsible Officer and / or Lead Strategic Group | Timescale for Resolution of negative impact / Delivery of positive impact |
|--|------------------------------|---|---|---|
| Was a significant level of negative impact identified? | No | No | Damien Pantling | N/A |
| Does the strategy, policy, plan etc require amendment to have a positive impact? | No | No | Damien Pantling | N/A |

If you answered **yes** to either / both of the questions above a Full Assessment is advisable and so please proceed to Stage 2. If you answered "No" or "Not at this Stage" to either / both of the questions above please consider any next steps that may be taken (e.g. monitor future impacts as part of implementation, rescreen the project at its next delivery milestone etc).

EqIA: Statutory Policies (19/09/2022)

Stage 2 : Full assessment

| 2.1 : Scope and define |
|---|
| 2.1.1 Who are the main beneficiaries of the proposed strategy / policy / plan / project / service / procedure? List the groups who the work is targeting/aimed at. |
| |
| N/A – No full assessment required |
| |
| 2.1.2 Who has been involved in the creation of the proposed strategy / policy / plan / project / service / procedure? List those groups who the work is targeting/aimed at. |
| N/A – No full assessment required |
| |
| |

EqIA: Statutory Policies (19/09/2022)

2.2 : Information gathering/evidence

| 2.2.1 What secondary data have you used in this assessment? Common sources of secondary data include | le: censuses, organisational records. |
|--|--|
| | |
| | |
| | |
| N/A – No full assessment required | |
| | |
| | |
| | |
| 2.2.2 What primary data have you used to inform this assessment? Common sources of primary data including groups, questionnaires. | lude: consultation through interviews, focus |
| | |
| NI/A NIa fall accessore at a suring d | |
| N/A – No full assessment required | |

EQUALITY IMPACT ASSESSMENT

EqIA: Statutory Policies (19/09/2022)

Eliminate discrimination, harassment, victimisation

| Protected Characteristic | Advancing the Equality Duty: Does the proposal advance the Equality Duty Statement in relation to the protected characteristic (Yes/No) | If yes, to what level? (High / Medium / Low) | Negative impact : Does the proposal disadvantage them (Yes / No) | If yes, to what level? (High / Medium / Low) | Please provide explanatory detail relating to your assessment and outline any key actions to (a) advance the Equality Duty and (b) reduce negative impact on each protected characteristic. |
|--------------------------------|---|---|---|--|---|
| Age | | | | | |
| Disability | | | | | |
| Gender reassignment | | | | | |
| Marriage and civil partnership | | | | | |
| Pregnancy and maternity | | | | | |
| Race | | | | | |
| Religion and belief | | | | | |
| Sex | | | | | |
| Sexual orientation | | | | | |

EqIA: Statutory Policies (19/09/2022)

Advance equality of opportunity

| Protected Characteristic | Advancing the Equality Duty: Does the proposal advance the Equality Duty Statement in relation to the protected characteristic (Yes/No) | If yes, to what level? (High / Medium / Low) | Negative impact : Does the proposal disadvantage them (Yes / No) | If yes, to what level? (High / Medium / Low) | Please provide explanatory detail relating to your assessment and outline any key actions to (a) advance the Equality Duty and (b) reduce negative impact on each protected characteristic. |
|--------------------------------|---|---|---|--|---|
| Age | | | | | |
| Disability | | | | | |
| Gender reassignment | | | | | |
| Marriage and civil partnership | | | | | |
| Pregnancy and maternity | | | | | |
| Race | | | | | |
| Religion and belief | | | | | |
| Sex | | | | | |
| Sexual orientation | | | | | |

EQUALITY IMPACT ASSESSMENT

EqIA: Statutory Policies (19/09/2022)

Foster good relations

| Protected Characteristic | Advancing the Equality Duty: Does the proposal advance the Equality Duty Statement in relation to the protected characteristic (Yes/No) | If yes, to what level? (High / Medium / Low) | Negative impact : Does the proposal disadvantage them (Yes / No) | If yes, to what level? (High / Medium / Low) | Please provide explanatory detail relating to your assessment and outline any key actions to (a) advance the Equality Duty and (b) reduce negative impact on each protected characteristic. |
|--------------------------------|---|---|---|--|---|
| Age | | | | | |
| Disability | | | | | |
| Gender reassignment | | | | | |
| Marriage and civil partnership | | | | | |
| Pregnancy and maternity | | | | | |
| Race | | | | | |
| Religion and belief | | | | | |
| Sex | | | | | |
| Sexual orientation | | | | | |

2.4 Has your delivery plan been updated to incorporate the activities identified in this assessment to mitigate any identified negative impacts? If so please summarise any updates.

These could be service, equality, project or other delivery plans. If you did not have sufficient data to complete a thorough impact assessment, then an action should be incorporated to collect this information in the future.

N/A - No full assessment required

EqIA: Statutory Policies (19/09/2022)